

May 5/17

Pg 1

Functional Behavioural Assessment: A/B/C Chart

NAME:		TARGET BEHAVIOUR:			
DATE	TIME/ LOCATION	ANTECEDENT What came just before the problem behaviour	BEHAVIOUR Give a full description of the problem	CONSEQUENCE Describe the exact response to the problem behaviour.	POSSIBLE FUNCTION
Friday May 5/17	12:45-1:30 class/ resource room	watching a movie in class (Alvin and the chipmunks)-	Grab Student's throat.	CW restrained R Until Students were avail. from entrance and safe. Redirected to resource room	Affection
			On way to resource room, Kicked teacher in leg and SNA who was directions Students off out of the way for safety.	CW attempted to help calm down. Asked R what strategies will help to calm down. Did breathing, holding on to pillow.	

Toronto District School Board

Possible Function:

Escape

Attention

Sensory

Object/Activity

Pg 2

Functional Behavioural Assessment: A/B/C Chart

NAME:		TARGET BEHAVIOUR:		
DATE	TIME/ LOCATION	ANTECEDENT What came just before the problem behaviour	BEHAVIOUR Give a full description of the problem	CONSEQUENCE Describe the exact response to the problem behaviour.
2/4/15	12:45-1:30 Class/ Resource Room	MOVIE	<p>- BC^{SD} Refused to calm down. Began kicking CYW and Principal screaming "I can hurt you because I want and you can't do anything"</p>	<ul style="list-style-type: none"> • Restrained for safety of students • Walking by in hall. • R asked for a pillow and chair to calm down • Mom came to get R. • He refused to go home. • Ran down hall to go back to class. CYW Principal, mom redirected him out the front of the school.

Toronto District School Board

Possible Function:

Escape

Attention

Sensory

Object/Activity

Functional Behavioural Assessment: A/B/C Chart

NAME: <u>Rahith</u>			TARGET BEHAVIOUR: <u>Aggressive</u>		
DATE	TIME/ LOCATION	ANTECEDENT What came just before the problem behaviour	BEHAVIOUR Give a full description of the problem	CONSEQUENCE Describe the exact response to the problem behaviour	POSSIBLE FUNCTION
Thurs May 17	10:00am 11:00am classroom/ Resource room	"Oh Canada!"	<p>scratching, biting, hitting C/W and teacher.</p> <p>Kicking tables and bins.</p> <p>threw tables, chairs Papers.</p>	<p>Restrained until kids were ^{were} out OUT of proximity.</p> <p>Redirected to another room away from students.</p> <p>Refused to calm down or cope.</p> <p>Officer Neil spoke to R. as he was already in the building for a presentation.</p> <p>R cleaned both class rooms and went to presentation.</p>	<p>Sensory At^{TD}</p> <p>Attention</p>

Toronto District School Board

Possible Function:

Escape

Attention

Sensory

Object/Activity

Functional Behavioural Assessment: A/B/C Chart

NAME:		TARGET BEHAVIOUR:			
DATE	TIME/ LOCATION	ANTECEDENT What came just before the problem behaviour	BEHAVIOUR Give a full description of the problem	CONSEQUENCE Describe the exact response to the problem behaviour.	POSSIBLE FUNCTION
Tuesday Mar 12/17	Class 3:20	Packing up for home	<ul style="list-style-type: none"> - Punched CW. - Threw a text book at CW. - Then ran around class. Attempted to throw chair 	<ul style="list-style-type: none"> - CW blocked. - CW grabbed chair. - CW strained R due to safety of other kids in area. Until class evacuated. - Cleared class 	Attention
Wednesday Mar 13/17	12:35 p	Sped. Staff	<ul style="list-style-type: none"> → took basketball and dribbled in hallway → ran to classroom and disruptive → pushed another student 	<ul style="list-style-type: none"> - Supply CW in verbally redirected back to his classroom 	Attention

Toronto District School Board

Possible Function:

Escape

Attention

Sensory

Object/Activity

Functional Behavioural Assessment: A/B/C Chart

NAME: Rahith			TARGET BEHAVIOUR: Aggressive		
DATE	TIME/ LOCATION	ANTECEDENT What came just before the problem behaviour	BEHAVIOUR Give a full description of the problem	CONSEQUENCE Describe the exact response to the problem behaviour	POSSIBLE FUNCTION
Thurs May 4/17	12:30	Came back from lunch.	<ul style="list-style-type: none"> - walked through door and began throwing shoes - After cleaning, threw shoes again. - Ran around school trying to get ^{back} into the school. 	<ul style="list-style-type: none"> - Redirected out and cleared all students for safety. Cleaned shoes. - Redirected OUT again. Was not in a good space and mom suggested to him to go home. - C/w Principal, mom redirected R home. 	Attention
	1:15				

Toronto District School Board

Possible Function:

Escape

Attention

Sensory

Object/Activity